### Studying the Biological Sciences Course Syllabus

# Inter-Departmental Studies 96

#### Molecular & Cell Biology, Integrative Biology, & Plant Biology Fall 2013

#### **Description**

IDS 96 is an introduction to the culture of the university & university biology.

You will learn concepts, skills, and information that will assist you in the short term with your courses, and in the long term, as you progress through a major toward a science career. The overall goal of the course is to allow you to make informed decisions that will help you best express your interest in the biological sciences. The course content will be a balance between 1) conceptual models that will help you understand the larger societal issues that surround the study and practice of biology, and 2) practical information that will be immediately useful to you.

#### Instructor

Dr. John Matsui

#### Meetings, Units, & Grades

Mon. & Wed. 12-1 PM 2040 Valley Life Science Building

1 Unit Pass/Not Pass

#### **Format**

The course will consist of assigned readings from scholarly and popular journals, presentations by guest speakers, a library research project and presentation, several short "feedback" assignments, lectures, and discussion. The format will be interactive and will involve your questions, opinions, and participation.

#### **Topics Covered Will Include:**

1.	Learning Styles	10.	Questions in Biology
2.	Time Management	11.	Collaboration in Biology
3.	Problem Solving	12.	Predictors of Undergraduate Success
4.	Reading Science Texts		in Science
5.	Test Taking	13.	Computers & Biology
6.	History of Science Education	14.	Science & Society Interactions
7.	Diversity & the Future of Science	15.	Disciplines as "Cultures" & the
8.	Groups in the University & in Biology		Culture of Biology
9.	Research	16.	Career & Major Options in Biology

#### **Specific Objectives**

- 1. Provide models and opportunities for you to develop your analytical and communication skills.
- 2. Present information and further develop your skills to improve your performance in math and science courses.
- 3. Provide a conceptual and factual overview of biology and the university, to help you make informed choices regarding your major and career.
- 4. Introduce scholarly studies which examine the "culture" of academia, in general, and that of biology, in particular, so that you can become a more effective partipant in the scholarly community.
- 5. Assist you to integrate the university experience with other aspects of your life.

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## Grading

The Pass/Not Pass grade will be based in part on your completion of and performance in all of the assigned exercises (details will follow)

To receive a "Pass," you must satisfy all of the evaluation criteria below:

- 1. Complete **all** of the exercises.
- 2. Have no more than two (2) "unexcused/no-contact" absences during the semester