

## **MCB240 Advanced Genetic Analysis (Koshland and Meyer)**

### **Topics from Spring, 2013**

The course material will explore fundamental concepts in genetics through the sophisticated “eyes” of geneticists working with model organisms. The goals are to attain an appreciation for remarkable biological insights achieved through genetics and to discuss the virtues and limitations of genetics as a tool to study complex biological problems. Half the course will be devoted to developmental genetics.

#### **Boot Camp –**

Definition of allele, phenotype, genotype, complementation, recombination

Important Parameters of model genetic organisms

Haploid vs Diploid genetics

Growth

Genome size, chromosome structure, Genetic tools

#### **Mutations, Mutagenesis and Mutants (Genetics begins with mutations)**

Why are we interested in mutations?

Mutations impact on gene function

Mutations structural and functional nomenclature

Mutation information value

Getting mutations - mutagenesis, screens and selections

Demonstrating causality linking phenotype to genotype

#### **Recombination (You had better understand recombination because you all will use it)**

Overview; Homologous and non-homologous

Homologous recombination: Reciprocal exchange, gene conversion

Review DSB Model for recombination

DSB as targeting and gap repair

Implications of recombination chemistry ssDNA, exo, gap, DNA synthesis

Non Homologous Recombination

NHEJ and Transposition

Competition of recombination pathways implications for recombinant

Engineering

#### **Synthetic Alleles (Un-natural biology to study nature)**

Controlling timing/amount of gene expression:

Site specific recombination

Inducible promoters

Degrans

Gene tagging for biochemistry and cytology

Artificial genomes

### **Suppressors (the power of genetic interactions)**

Review of revertant, intragenic, extragenic,

Suppressor screen

Setting the parameters; Starting mutation and strength of suppressor

Identifying suppressor mutation

Examples of suppressors

“Specific” Suppressors for Protein-protein interaction or Regulation

Non-Specific Suppressors; activities common to multiple processes

### **Synthetic Phenotypes (Genetic interactions run amuck)**

phenotype from combination of alleles different in quality from either allele alone

Molecular explanation of synthetic phenotypes

Functional overlap of homologous proteins

Functional overlap of non-homologous proteins/pathways

Synergistic change in activity

Using synthetic phenotypes by candidate and genomic approaches

Do synthetic phenotypes lie?

### **Pathway Analysis (Simple logic but easy to get your circuits crossed)**

Functional Dependency – using conditional off mutations

Functional dependency by epistasis

Kinetic

### **Genome Instability and Genome Evolution (Shattering the genome)**

#### **Evolution: Applications and insights in microorganisms**

Switching master regulators of complex regulatory

Evolution of pathways and processes

Using species differences to elucidate processes

#### **Cytoplasmic Inheritance (Somebody has always got to buck rules)**

Review non-mendelian inheritance

Mitochondria

Prions

### **DEVELOPMENTAL GENETICS**

#### **Analysis of developmental decisions: specification and implementation of choices**

Build a genetic pathway that specifies, for example, cell death or organ development

**Dissect mechanisms by which cells signal to each other to constrain the fate of a single cell or to make group decisions**

Convergence of different signaling pathways to specify cell fate

Redundant signaling molecules and receptors

**Determine cellular focus of gene action**

Dissect whether a gene acts within the tissue it specifies or outside that tissue

**Control of developmental timing and life span**

Use of micro RNA pathways to control development

**Analysis of complex traits, including behavioral traits**

**Advanced genetic and genomic manipulation**

**Analysis of the evolution of developmental processes**

**Conversion of non-model organisms into model organisms**