MCB Supplemental Application



Applicant Checkli	st
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Course Proposal Form for Student-Facilitated Courses							
•	Response to all seven questions						
•	Faculty sponsor's signature*						
•	Worksheet to Calculate Workload and Resultant Unit Value						
Syllabus (updated if repeat course)							
•	Overview/Description of course						
•	Key learning outcomes						
•	Instruction methods/structure						
•	Reading List						
•	 Breakdown of grading requirements by percentage/points 						
•	Weekly schedule with meeting dates						
MCB	Supplemental Application						
Facult	y Sponsor Letter of Support*						

*As a courtesy to your faculty sponsor, please give him/her enough time to review your course proposal. We highly advise against gaining their signature and letter of support one day before the deadline.

By signing below, I agree to the following guidelines:

- At least one facilitator must be in attendance at every class meeting.
- I agree to submit an individual grade for each student in the class to the instructor of record, no more than 2 business days after the final day of instruction. (Blanket statements such as "All students in the class passed the course," will not be acceptable.)
- No money will be accepted from students for the administration of this course.
- There will be no substitutions or changes in the course subject, syllabus or conduct
 of this course unless those changes have been approved, in advance, by the
 instructor of record.
- The course will only meet at the approved schedule and location as published in the online schedule of courses.
- I will administer course evaluations in the last two weeks of the semester or last class meeting via the online forms provided.

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Below are common errors that can result in decal proposals being returned to facilitators:

- Unit value worksheet includes hours not explained in syllabus.
- Missing a breakdown of grading requirements by percentage/points.
- Missing detailed weekly schedule.
- Missing reading list in bibliographic format.
- Missing response(s) to the seven questions on the Course Proposal Form.

Ensure that you have consistent information throughout the application. For example: If you indicated 11 weeks of readings on the unit value worksheet, your syllabus/weekly schedule should have 11 weeks worth of reading materials.

[Signature of Student Facilitator #1]
[a.ga.a. a. a.a.a a.aa. ,, .]
[Signature of Student Facilitator #2]
[Orginatare of Otadorit radiitater #2]
Date:

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TO BE COMPLETED BY STUDENT FACILITATOR(S):

Student F	Facilitator(s))					
Name		·	Berkeley Email		Major	SID#	Initial*
<u> </u>		<u> </u>					
enrolled in M	ICB 199 by the	second week of	f instruction.		-	ecal is worth. Facil	 itators will be
Volunteer	s) – Group Le	aders, Mentors	s, and etc. IIS	ted on		e syllabus UCFTR workshop	
1	Name		Berkeley Email		Title		Date
Course li	nformation						
This course		V (never taught	before) Or		PEAT se last taugh	nt	sem/yr
Course Title	•						
Semester/Y	′ear		Pe	Permission only to restr			 it
Enrollment	Сар		Special Pe	Noc			
Waitlist Cap			Special Ro (A/V, proje				
Day/Time			Alternativ	∕e Day/⁻	Time		
Enrollment	ETED BY THE DI	Wai	itlist Cap:				
Section #	Class #	Day	Time			Room	Unit