## MCB Supplemental Application



Applicant Checkli	st
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	Course Proposal Form for Student-Facilitated Courses								
	•	Response to all seven questions							
	•	Faculty sponsor's signature*							
	•	Worksheet to Calculate Workload and Resultant Unit Value							
Syllabus (updated if repeat course)									
Overview/Description of course									
<ul> <li>Key learning outcomes</li> </ul>									
	<ul> <li>Instruction methods/structure</li> </ul>								
	•	Reading List							
	<ul> <li>Breakdown of grading requirements by percentage/pc</li> </ul>								
<ul> <li>Weekly schedule with meeting dates</li> </ul>									
	MCB Supplemental Application								
	Faculty Sponsor Letter of Support*								
	Affiliate Form								
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\*As a courtesy to your faculty sponsor, please give him/her enough time to review your course proposal. We highly advise against gaining their signature and letter of support one day before the deadline.

By signing below, I agree to the following guidelines:

- At least one facilitator must be in attendance at every class meeting.
- I agree to submit an individual grade for each student in the class to the instructor of record, no more than 2 business days after the final day of instruction. (Blanket statements such as "All students in the class passed the course," will not be acceptable.)
- No money will be accepted from students for the administration of this course.
- There will be no substitutions or changes in the course subject, syllabus or conduct
  of this course unless those changes have been approved, in advance, by the
  instructor of record.
- The course will only meet at the approved schedule and location as published in the online schedule of courses.
- I will administer course evaluations in the last two weeks of the semester or last class meeting via the online forms provided.

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## Below are common errors that can result in decal proposals being returned to facilitators:

- Unit value worksheet includes hours not explained in syllabus.
- Missing a breakdown of grading requirements by percentage/points.
- Missing detailed weekly schedule.
- Missing reading list in bibliographic format.
- Missing response(s) to the seven questions on the Course Proposal Form.

Ensure that you have consistent information throughout the application. For example: If you indicated 11 weeks of readings on the unit value worksheet, your syllabus/weekly schedule should have 11 weeks worth of reading materials.

[Signature of Student Facilitator #1]
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[Signature of Student Facilitator #2]
[Orginatare of Otadorit radiitater #2]
Date:

## **MCB Supplemental Application**



TO BE COMPLETED BY STUDENT FACILITATOR(S):

Student F	Facilitator(s)	)						
	Name		Berkeley Email		Major	SID#	Initial*	
<u> </u>		<u> </u>						
enrolled in M	ICB 199 by the	second week of	f instruction.		-	ecal is worth. Facil	 itators will be	
Volunteer	s) – Group Le	aders, Mentors	s, and etc. IIS	ted on		e syllabus UCFTR workshop		
1	Name	Berkeley Email			Title		Date	
Course li	nformation							
This course		<b>V</b> (never taught	before) Or		PEAT se last taugh	nt	sem/yr	
Course Title	•							
Semester/Year			Permission on			ly to restrict enrollment		
Enrollment	Сар		Special Pe	Noc				
Waitlist Cap			Special Ro (A/V, proje					
Day/Time			Alternativ	∕e Day/⁻	Time			
Enrollment	ETED BY THE DI	Wai	itlist Cap:					
Section #	Class #	Day	Time			Room	Unit	