Training in the Responsible Conduct of Research for MCB Postdocs: 

This plan is to be devised and included in the proposal by each individual applicant. Please note that you will be accountable for implementing this plan and reporting on your compliance in progress reports if you are funded. Some suggested items to include are listed below.

Document any prior instruction in responsible conduct of research since your Ph.D. (including the date of last occurrence)—this could include training from ACUC or EH&S

You can review the following policies and note that you have done so:
--UC Berkeley Research Misconduct Policies & Procedures (11/03 memo)
--University of California University Policy on Integrity in Research (6/90 memo)
--Federal Policy on Research Misconduct: (12/00) http://www.ostp.gov/cs/federal_policy_on_research_misconduct
--UC Whistleblower policy: http://ucwhistleblower.ucop.edu/

All components listed in a-i below must be included but you are free to write your plan as you and your mentor discuss. You must also include format, subject matter, faculty participation, duration of instruction, and frequency of instruction (see not-od-10-019). As an example (modify to fit your specific plan of training and actions):

“If funded, I will continue my training by enrolling in the on-line training curriculum at the Collaborative Institutional Training Initiative (CITI) website. In addition, my mentor is committed to engaging in discussions on the responsible conduct of research addressing the breadth of the topics below within my first 6 months of the project.

a. conflict of interest – personal, professional, and financial
b. policies regarding human subjects, live vertebrate animal subjects in research, and safe laboratory practices
c. mentor/mentee responsibilities and relationships
d. collaborative research including collaborations with industry
e. peer review
f. data acquisition and laboratory tools; management, sharing and ownership
g. research misconduct and policies for handling misconduct
h. responsible authorship and publication
i. the scientist as a responsible member of society, contemporary ethical issues in biomedical research, and the environmental and societal impacts of scientific research”

The role of the sponsor/mentor in responsible conduct of research instruction must be described.

You should also commit to auditing the MCB graduate course 293C and participating in a postdoc discussion section. Details about the course are available at http://mcb.berkeley.edu/courses/mcb293c/