



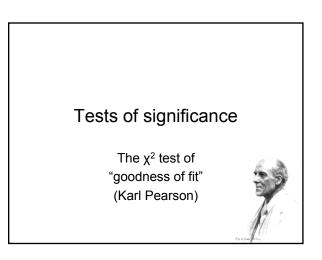
Hmmmmm

"It was not long from the time that Mendel's work was rediscovered that new anomalous ratio began appearing. One such experiment was performed by Bateson and Punnett with sweet peas. They performed a typical dihybrid cross between one pure line with purple flowers and long pollen grains and a second pure line with red flowers and round pollen grains. Because they knew that purple flowers and long pollen grains. Because they knew that dominant, they expected a typical 9:3:3:1 ratio when the F1 plants were crossed. The table shows the ratios that they observed. Specifically, the two parental classes, purple, long and red, round, were overrepresented in the progeny.

http://www.ndsu.edu/instruct/mcclean/plsc431/linkage/linkage1.htm

"Coupling" and "repulsion" Observed Expected Purple, long (P_L_) 284 215 Purple, round (P II) 71 21 Red, long (ppL_) 21 71 Red, round (ppll) 55 24 Total 381 381 http://www.ndsu.edu/instruct/mcclean/plsc431/linkage/linkage1.htm

The facts on which Bateson bases his interpretation may be briefly stated in his own words, namely: "that if A, a and B, b are two allelomorphic pairs subject to coupling and repulsion, the factors A and B will repel each other in the gametogenesis of the double heterozygote resulting from the union $Ab \times$ aB, but will be coupled in the gametogenesis of the double heterozygote resulting from the union $AB \times ab$," and further, "We have as yet no probable surmise to offer as to the essential nature of this distinction, and all that can yet be said is that in these special cases the distribution of the characters in the heterozygote is affected by the distribution in the original pure parents." Bateson further



Classical problem

"No one can tell which way a penny will fall, but we expect the proportions of heads and tails after a large number of spins to be nearly equal. An experiment to demonstrate this point was performed by Kerrich while he was interned in Denmark during the last war. He tossed a coin 10,000 times and obtained altogether 5,067 heads and 4,933 tails."

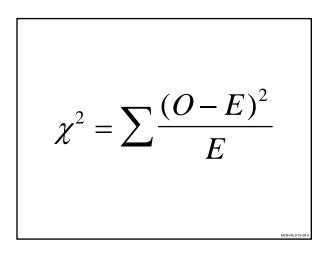
MG Bulmer Principles of Statistics

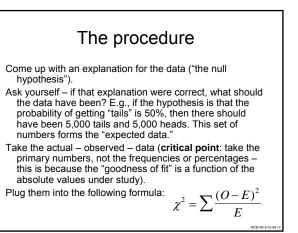
Hypothesis vs. observation

Hypothesis: the probability of getting a tail is 0.5. Observation: 4,933 out of 10,000.

Well?!!

- How can we meaningfully quantitatively construct a test that would tell us, whether the hypothesis is, most likely, correct, and the deviation is due to chance or (alternatively) the hypothesis is incorrect, and the coin dislikes showing its "head" side for some mysterious reason?
- Sampling errors are inevitable, and deviations from perfection are observed all the time.
- The goodness of fit test has been devised to tell us, how often the deviation we have observed could have taken place solely due to chance.





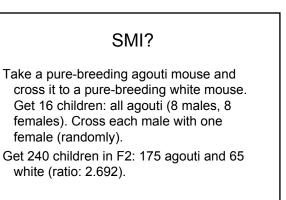
| ABLE 5. | | ni Square Values | Hill Companies, Inc. | · ennennen rega | | | |
|------------|------------|------------------|----------------------|-----------------|----------|-----------------|-------|
| | | r square tance | | p Values | | | |
| Degrees of | Cannot Rej | ect the Null Hy | pothesis | | Null Hyp | othesis Rejecti | ed |
| Freedom | 0.99 | 0.90 | 0.50 | 0.10 | 0.05 | 0.01 | 0.001 |
| | | | χ^2 ca | lculations | | | |
| 1 | - | 0.02 | .45 | 2.71 | 3.84 | 6.64 | 10.83 |
| 2 | 0.02 | 0.21 | 1.39 | 4.61 | 5.99 | 9.21 | 13.82 |
| 3 | 0.11 | 0.58 | 2.37 | 6.25 | 7.81 | 11.35 | 16.27 |
| 4 | 0.30 | 1.06 | 3.36 | 7.78 | 9.49 | 13.28 | 18.47 |
| 5 | 0.55 | 1.61 | 4.35 | 9.24 | 11.07 | 15.09 | 20.52 |

values that lie in the yellow-shaded region of this table allow you to reject the null hypothesis with > 95% confidence, and for recombination experiments, to postulate li values that lie in the yellow-shaded region of this table allow you to reject the null hypothesis with > 95% confidence, and for recombination experiments, to postulate li values that lie in the yellow-shaded region of this table allow you to reject the null hypothesis with > 95% confidence, and for recombination experiments, to postulate li values that lie in the yellow-shaded region of this table allow you to reject the null hypothesis with > 95% confidence, and for recombination experiments, to postulate li values that lie in the yellow-shaded region of this table allow you to reject the null hypothesis with > 95% confidence, and for recombination experiments, to postulate li values that lie in the yellow-shaded region of this table allow you to reject the null hypothesis with > 95% confidence, and for recombination experiments, to postulate li values that lie in the yellow-shaded region of the yellow you have a state of the

Calculate p value.

If it's .05 or below, the hypothesis is incorrect – the deviation you see in the data is unlikely to be due to chance.

If it's above .05, the hypothesis stands.



Calculating the chi square value

Let's hypothesize that we are dealing with simple Mendelian inheritance (the null hypothesis). If this were true, then we would expect that the 240 children would have split: 180 agouti : 60 white. For agouti mice:

(175-180)2/180=0.139

For white mice:

(65-60)2/60=0.417

sum (Σ) of agouti and white = 0.139 + 0.417 = 0.556

Evaluating the null hypothesis

There are only two classes here, so we must use the "1 degree of freedom" line in the table. For χ^2 =0.556, the *p* lies between 0.1 and 0.5.

Our data deviate from the 3 :1 ratio. Statistics tells us, however, that the deviation we saw (not 60, but 65, and not 180, but 175) is observed simply based on chance between 10% and 50% of the time. This is acceptable: only those deviations that are expected to occur 5% of the time (once every 20 times we do the experiment) or less can force us to say that the deviation is *not* due to chance \rightarrow

simple Mendelian inheritance for these two alleles

"End of Drug Trial Is a Big Loss for Pfizer" Dec. 4 2006

- The news came to Pfizer's chief scientist, Dr. John L. LaMattina, as he was showering at 7 a.m. Saturday: the company's most promising experimential drug, intended to treat heard disease, actually caused an increase in deaths and heart problems. Eighty-two people had died so far in a clinical trial, versus 51 people in the same trial who had not taken it.
- Not taken it. Within hours, Pfizer, the world's largest drug maker, told more than 100 trial investig to stop giving patients the drug, called torcetrapib. Shortly after 9 p.m. Saturday, Pfizer announced that it had pulled the plug on the medicine entirely, turning the company's nearly \$1 billion investment in it into a total loss.
- company's nearly \$1 billion investment in it into a total loss. The abrupt decision to discontinue torcetrapib was a shocking disappointment for Pfizer and for people who suffer from heart disease. The drug, which has been in development since the early 1990s, raises so-called good <u>cholesterol</u>, and cardiologists had hoped it would reduce the buildup of plaques in blood vessels that can cause heart attacks. Just last Thursday, Pfizer's chief executive, Jeffrey B. Kindler, said publicly that the drug could be among the most important new developments for heart disease in decades and that the company hoped to get <u>Eood</u> and <u>Drug Administration</u> approval for it in 2007. "I'm terniby disappointed," said Dr. Steven E. Nissen, chairman of cardiovascular medicine at the Cleveland Clinic and lead investigator of an earlier torcetrapib clinical trial. "This drug, if it worked, would probably have been the largest-selling pharmaceutical in history."

| Sample | Observed | Expected (if drug is harmless) | (O-E)^2 | (O-E)^2 div by E | Chi square value |
|-----------------------|----------|--------------------------------------|---------|---------------------|------------------------|
| Torcetrapib + lipitor | 82 | 66.5 | 240.3 | 3.6 | 7.23 |
| Lipitor alone | 51 | 66.5 | 240.3 | 3.6 | |

Null hypothesis: torcetrapib is safe (as far as death from cardiovascular events are conce What is the likelihood that the observed difference is due solely to chance? Somewhere between 0.1 and 1% The null hypothesis is rejected.

| | p Values | | | | | | |
|------------|------------|-----------------|-------------------|------------|----------|----------------|-------|
| legrees of | Cannot Rej | ect the Null Hy | pothesis | | Null Hyp | othesis Reject | ed |
| Freedom | 0.99 | 0.90 | 0.50 | 0.10 | 0.05 | 0.01 | 0.001 |
| | | | χ ² ca | loulations | | | |
| 1 | - | 0.02 | .45 | 2.71 | 3.84 | 6.64 | 10.83 |
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| Back to Bateson and Punnett | | | | | | | |
|--|----------|-------------------|---------------|---------------------|------------------------|--|--|
| Sample | Observed | Expected (if SMI) | (O-E)^2 | (O-E)^2 div by E | Chi square value | | |
| Purple, long (P_L_) | 284 | 215 | 4761.0 | 22.1 | 132.61 | | |
| Purple, round (P_II) | 21 | 71 | 2500.0 | 35.2 | | | |
| Red, long (ppL_) | 21 | 71 | 2500.0 | 35.2 | | | |
| Red, round (ppll) | 55 | 24 | 961.0 | 40.0 | | | |
| Null hypothesis: the generative what is the likelihood that Well below 0.1%. | | | due solely to | chance? | | | |

The null hypothesis is rejected.

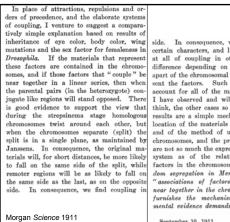
What is going on? What can explain this "repulsion and coupling"? Why are these two genes disobeying Mendel's second law?

Morgan's observation of linkage

One of these genes affects eye color (pr, purple, and pr^+ , red), and the other affects wing length (vg, vestigial, and vg^{+} , normal). The wild-type alleles of both genes are dominant. Morgan crossed pr/pr \cdot vg/vg flies with $pr^+/pr^+ \cdot vg^+/vg^+$ and then testcrossed the doubly heterozygous F₁ females: $pr^+/pr \cdot vg^+/vg \times pr/pr \cdot vg/vg$.

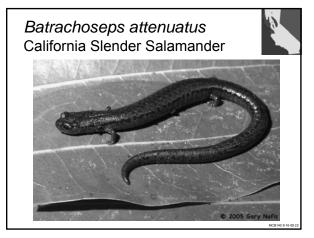
| | The data | | | | | | |
|--|-------------------|-------------------|--|--|--|--|--|
| $pr^+ \cdot v$ $pr \cdot v$ $pr^+ \cdot$ $pr \cdot v$ | rg 1195 vg 151 | | | | | | |
| 1:' | 1:1:1?! 😊 | ACTIVE D-10-00 10 | | | | | |

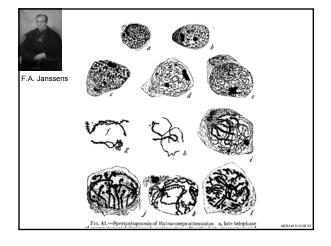
| 0 | 0 | Expected (if | (0.5)40 | (O-E)^2 | Chi |
|--|---|---|--|---|---------------------------|
| Sample | Observed | drug is harmless) | (O-E)^2 | div by E | square |
| AA | 1339 | 710 | 395641 | 557.2 | 1764.1 |
| ab | 1195 | 710 | 235225 | 331.3 | |
| Ab | 151 | 710 | 312481 | 440.1 | |
| aB | 154 | 710 | 309136 | 435.4 | |
| Vhat is the Jmmmmm. | likelihood Yeah othesis, sh | that the observ | S. | | lely to chan |
| What is the Jmmmmm. -> null hypo | likelihood Yeah othesis, sh | that the observ | S. | | lely to chan |
| What is the Jmmmmm. -> null hypo | Ikelihood Yeah othesis, sh | that the observ | S. . m. Permission required for n p Values | | |
| What is the Ummmmm. > null hypo | likelihood Yeah othesis, sh | that the observ mull hypothesis ayogi 0 The Nickes Hi Companies at Chi Square Values it Reject the Nail Hypothesis | S. . no. Permission required for a p Values | spraduction or display. | |
| Ummmmm. > null hypo | Ikelihood Yeah othesis, sh TABLE 5.1 cm | that the observ mull hypothesis architecture Hitchesis at Chi Sparre Values & Right the Wall Hypothesis 9 0.99 0.36 | S. . no. Permission required for a p Values | spraduction or display. Null Hypothesis Rejected | - |
| What is the Ummmmm. > null hypo | likelihood Yeah othesis, sh TABLE 5.1 Cms Depres of Comp Resolution 0.97 | that the observe mull hypothesis exercise to More the Compare at Col Sparre Values to Baject the Wall Hypothesis 0.000 0.000 | S. . tec. Permittation required for a p Valuess 0.10 0 ¢ catulations 2.21 1 | Nall Hypothesis Rejected | e.001 |
| What is the Ummmmm. > null hypo | likelihood Yeah othesis, sh TABLE 5.1 cms Prestor 2 cm | that the observ mull hypothesis angle 1 % Bides HI Count of Or Sparre Values a Baloc the Wall Appendes a Baloc the Wall Ap | S | Null Hypothesis Rejected 1.84 4.64 5.99 9.21 | 8 0.001 18.83 13.82 |
| What is the Ummmmm. > null hypo | likelihood Yeah othesis, sh TABLE 5.1 Cms Depres of Comp Resolution 0.97 | that the observe mull hypothesis grapt to the license of Compare at Old Separate Values a Bajac the Null Hypothesis a Bajac Separate Separate a Bajac Separate Separate Separate a Bajac Separate Separate Separate Separate a Bajac Separate Sep | S | Nall Hypothesis Rejected | e.001 |

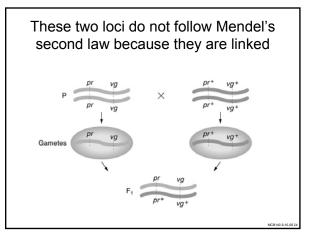


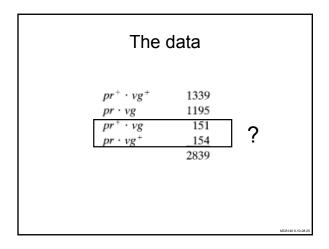
side. In consequence, we find coupling in certain characters, and little or no evidence at all of coupling in other characters; the difference depending on the linear distance apart of the chromosomal materials that repre-sent the factors. Such an explanation will account for all of the many phenomena that I have observed and will explain equally, I think, the other cases so far described. The location of the materials in the chromosomes, and of the method of union of homologous chromosomes, and the proportions that result are not so much the expression of a numerical system as of the relative location of the factors in the chromosomes. Instead of ran-dom segregation in Mendel's sense we find "associations of factors" that are located near together in the chromosomes. Cylology furnishes the mechanism that the experi-mental evidence demands. T. H. MORGAN September 10, 1911. T. H. MORGAN

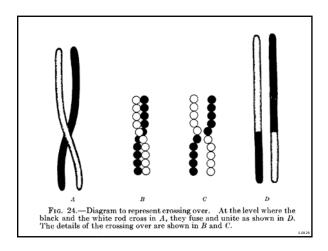
September 10, 1911.

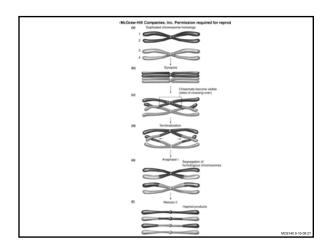


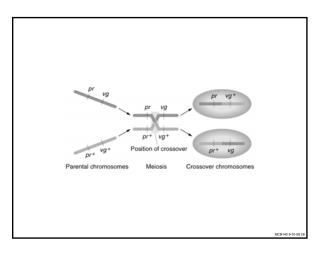


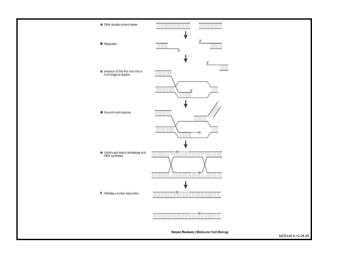


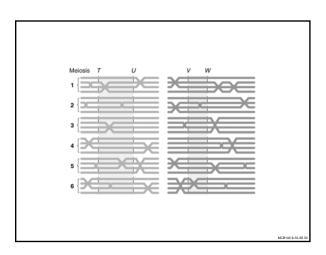


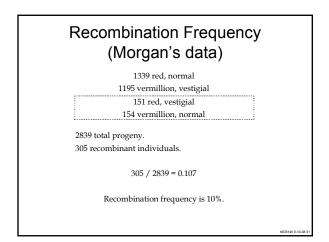


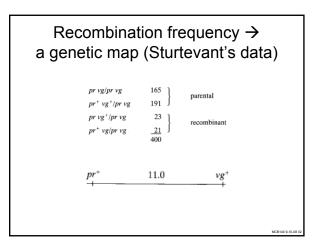












Unit definition

1% recombinant progeny = 1 map unit = 1 centimorgan (cM) ~ 1 Mb (note: the latter applies to humans)

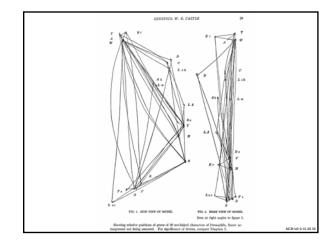
| Mapping By Recombination Frequency (Morgan's data) |
|---|
| 1339 red, normal |
| 1195 vermillion, vestigial |
| 151 red, vestigial |
| 154 vermillion, normal |
| 2839 total progeny. |
| 305 recombinant individuals. |
| 305 / 2839 = 0.107 |
| Recombination frequency is 10%. |
| Map distance between the two loci is 10 m.u. |
| |

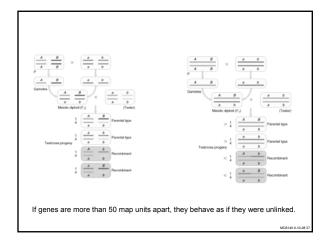
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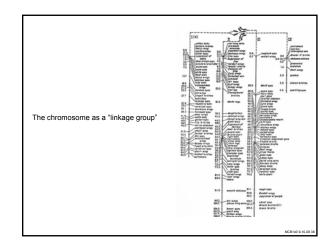
GENETICS: W. E. CASTLE

arrangement to be linear and in the group of genes most exhaustively studied, that of the 'sex chromosome' has represented them in a 'chromosome map, as shown in Diagram I.

That the arrangement of the genes within a linkage system is strictly linear seems for a variety of reasons doubtful. It is doubtful, for example, whether an elaborate organic molecule ever has a simple string-like form. Let us, therefore, examine briefly the evidence for or against the idea of linear arrangement of the genes. It is supposed by Morgan that two genes lying in the same chromosome show close linkage if they lie close together, but less linkage if they lie farther apart, and that the farther apart they are the less will be their linkage. As a measure of the distance apart of two genes he









G. Rubin and E. Lewis Science 287: 2216.

There was an atmosphere of excitement in the laboratory, and a great deal of discussion and argument about each new result as the work rapidly developed.

In 1909 Castle published diagrams to show the interrelations of genes affecting the color of rabbits. It seems possible now that these diagrams were intended to represent developmental interactions, but they were taken (at Columbia) as an attempt to show the spatial relations in the nucleus. In the latter part of 1911, in conversation with Morgan about this attempt—which we agreed had nothing in its favor—I suddenly realized that the variations in strength of linkage, already attributed by Morgan to differences in the spatial separation of the genes, offered the possibility of determining sequences in the linear dimension of a chromosome. I went home and spent most of the night (to the neglect of my undergraduate homework) in producing the first chromosome map, which included the sex-linked genes y, w, w, m, and r, in the order and approximately the relative spacing that they still appear on the standard maps (Sturtevant, 1913).

Sturtevant 1961

The three-point testcross

From my perspective, the single most majestic epistemological accomplishment of "classical" genetics

Startevant, A. B. 1913. The linear arrangement of six secliaked factors in Droughila, as shown by their mode of association. *Journal of Experimental Evolution*, 14: 42-58.

THE LINEAR ARRANGEMENT OF SIX SEX-LINKED FACTORS IN DROSOPHILA, AS SHOWN BY THEIR MODE OF ASSOCIATION

A. H. STURIEVANT

IISTORICAL

exhibit an life and Machlain Terror in supportion was for parameters of the stress of

Reading

- Two chapters from Morgan's book (III, on linkage, and V, on chromosomes).
- A short chapter from Sturtevant's *History of Genetics*.

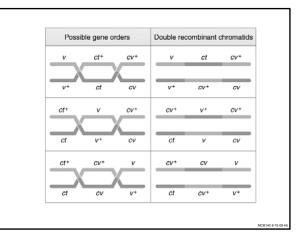
Chapter 5, section 2.

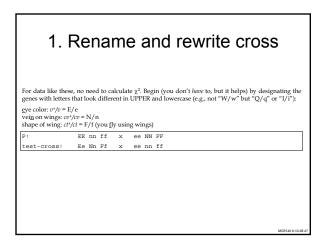
How to Map Genes Using a Three-Point Testcross

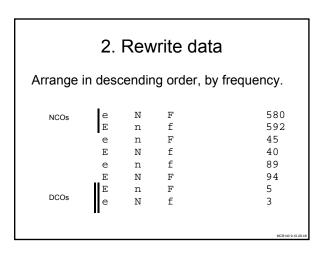
- 1. Cross two pure lines.
- 2. Obtain large number of progeny from F1.
- 3. Testcross to homozygous recessive tester.
- 4. Analyze large number of progeny from F2.

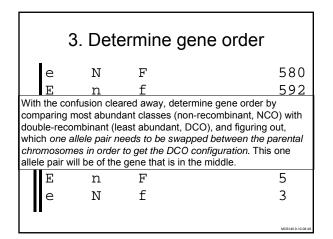
MCB140 9-10

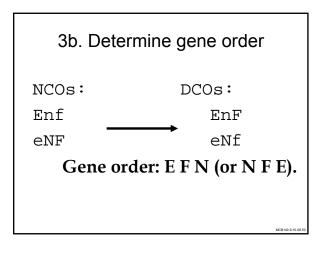
| P F1 | $v+/v+ \cdot cv/cv \cdot ct/ct \times ct+/ct+.$ \downarrow $v/v+ \cdot cv/cv+ \cdot ct/ct+ \times$ | |
|--|--|------------------------------|
| Two Drosophila were mated: a red-eyed fly that lacked a cross- vein on the wings and had snippe wing edges to a vermilion-eyed, normally veined fly with regular wings. All the progeny were wild type. These were testcrossed to o fly with vermilion eyes, no cross- vein and snipped wings. 1448 progeny in 8 phenotypic classes were observed. Map the genes. | \downarrow $v \cdot cv^+ \cdot ct^+$ $v^+ \cdot cv \cdot ct$ $v \cdot cv \cdot ct^+$ $v^+ \cdot cv^+ \cdot ct$ | 580 592 45 40 89 |





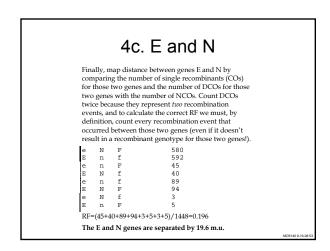


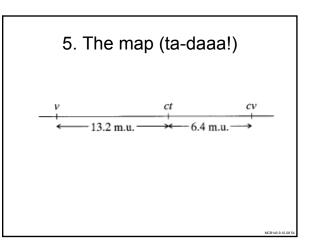


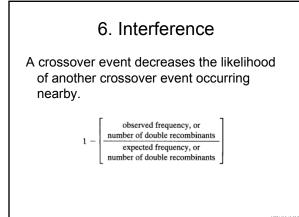


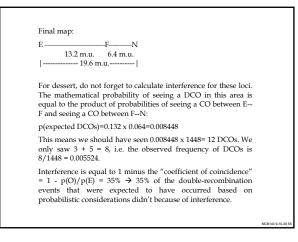
| | | | 4. E and F |
|----|--------|------|---|
| nu | mbei | r of | distance between genes E and F by comparing the single recombinants (COs) for those two genes mber of NCOs. |
| e | Ν | F | 580 |
| Е | n | f | 592 |
| e | n | F | 45 |
| Е | Ν | f | 40 |
| e | n | f | 89 |
| Е | n N | F | 94 |
| e | Ν | f | 3 |
| Е | n | F | 5 |
| RF | =(89 | +94+ | 3+5)/1448=0.132 |
| Th | e E a | nd F | genes are separated by 13.2 m.u. |
| | | | |

| 4b. F and N | | | | | | | |
|---|--|--|--|--|--|--|--|
| Now, map distance between genes F and N by comparing | | | | | | | |
| the number of single recombinants (COs) for those two genes | | | | | | | |
| with the number of NCOs. | | | | | | | |
| e N F 580 | | | | | | | |
| Enf 592 enF 45 | | | | | | | |
| en F 45 | | | | | | | |
| ENÍ 40 | | | | | | | |
| enf 89 | | | | | | | |
| E N F 94 | | | | | | | |
| e N f 3 | | | | | | | |
| EnF 5 | | | | | | | |
| RF=(45+40+3+5)/1448=0.064 | | | | | | | |
| The F and N genes are separated by 6.4 m.u. | | | | | | | |
| WPUD SKI | | | | | | | |









| Calculate recombinant frequencies for each pair of genes: v = cr = 18.5% cv = cr = 6.4% cv = cr = 6.4% cr = v = 13.2% Represent inkage relations in a linkage map: v = cr = cv + cr = v = 0.13.2 m.u. → 4.6.4 m.u. → Determine the double recombinant classes. Calculate the frequency and number of double recombinants expected if there is no interference: Expected tropaccy = 0.132 × 0.064 = 0.0064 Expected number = 0.0084 × 1448 = 12 Calculate interference: Observed number of double recombinants = 12 .1 = 1 - j_2 = j_1 = 0.03, or 33% | Recombination analysis relies so heavily on three-point testcrosses and extended versions of them that it is worth step-by-step summary of the analysis, ending with an interference calculation. We shall use sumerical values from on the ν , ct , and $c\nu$ loci. | |
|---|---|--|
| v v cr cv cv | v - cv = 18.5% cv - ct = 6.4% | |
| 4. Calculate the frequency and number of double recombinants expected if there is no interference: Expected frequency = 0.132 × 0.064 = 0.0084 Expected number = 0.0084 × 1448 = 12 5. Calculate interference: Observed number of double recombinants = 8 Expected number of double recombinants = 12 | y ct cy | |
| Expected frequency = 0.132 × 0.064 = 0.0084 Expected number = 0.0084 × 1448 = 12 5. Calculate interference: Observed number of double recombinants = 8 Expected number of double recombinants = 12 | 3. Determine the double recombinant classes. | |
| 5. Calculate interference: Observed number of double recombinants = 8 Expected number of double recombinants = 12 | | |
| Observed number of double recombinants = 8 Expected number of double recombinants = 12 | Expected number = $0.0084 \times 1448 = 12$ | |
| Expected number of double recombinants = 12 | 5. Calculate interference: | |
| | Observed number of double recombinants = 8 | |
| $\therefore I = 1 - \frac{8}{12} = \frac{4}{12} = 0.33$, or 33% | Expected number of double recombinants = 12 | |
| | $\therefore I = 1 - \frac{9}{12} = \frac{4}{12} = 0.33$, or 33% | |

