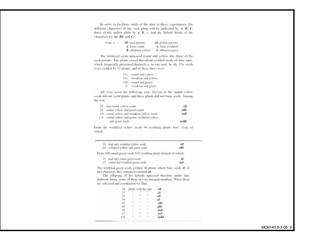
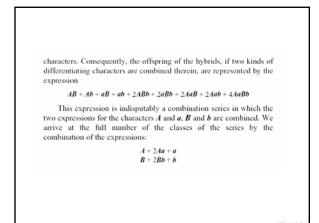


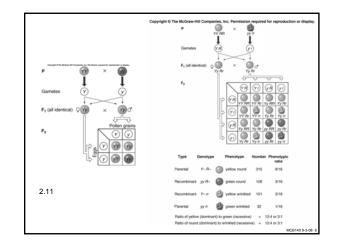
"The offspring of hybrids in which several differing traits are associated" "In the experiments above described plants were used which differed only on one essential character. The next task consisted in ascertaining whether the law of development discovered in these

applied to each pair of differentiating characters when several diverse characters are united in the hybrid by crossing." → dihybrid cross

- "Two experiments were made with a considerable number of plants. In the first experiment the parental plants differed in the form of the seed and in the color of the albumen; in the second in the form of the seed, in the color of the albumen, and in the color of the seed-coats. Experiments with seed characters give the result in the simplest and most certain way.
- In order to facilitate study of the data in these experiments, the different characters of the seed plant will be indicated by **A**, **B**, **C**, those of the pollen plant by **a**, **b**, **c**, and the hybrid forms of the characters by **Aa**, **Bb**, and **Cc**."







Ta-daaa! The second law

"There is therefore no doubt that for all of the traits involved in the experiments this statement is valid: the offspring of the hybrids in which several essentially different characters are combined exhibit the terms of a series of combinedings in which the combinations. in which the developmental series for each pair of differentiating traits are combined.

this demonstrated at the same time that the relation of each pair of different traits in hybrid union is independent of the other differences in the two parental plants."

"Es unterliegt daher keinem Zweifel, dass für sämmtliche in die Versuche aufgenommenen Merkmale der Satz Giltigkeit habe: die Nachkommen der Hybriden, in welchen mehrere wesentlich verschiedene Merkmale vereinigt sind, stellen die Glieder einer Combinationsreihe vor, in welchen die Entwicklungsreihen für je zwei differirende Merkmale verbunden sind.

Damit ist zugleich erwiesen, dass Damit ist Zugierch erwiesen, dass das Verhalten je zweier differirender Merkmale in Hybrider Verbindung unabhängig ist von den anderweitigen Unterschieden an den beiden Stammpflanzen."

Mendel's laws

- For any given autosomal locus, a diploid organism makes an equal number of gametes carrying one allele and the other allele the two alleles segregate equally to the gametes **law of equal** segregatics. For example, an organism heterozygous for a given locus (Aa) will make 50% A and 50% a gametes Mende's first law holds for each locus if we study two separate, unlinked autosomal loc. The alleles at each locus sort themselves to the gametes according to Mende's first law and begregate **law of independent** sortmet. For example, an organism double-heterozygous (AaBb) will make AB, aB, Ab, and ab gametes in equal proportion because the A locus and the B locus each obey Mende's first law without regard for what alleles for the other locus are doing. 2.



Gasp

"Even the validity of the law formulated for Pisum requires still to be confirmed, and a repetition of the more important experiments is therefore desirable ... In the meantime we may assume that no basic difference could exist in important matters, since unity in the developmental plan of organic life is beyond question.

"Indessen dürfte man vermuthen, dass in wichtigen Puncten eine principielle Verschiedenheit nicht vorkommen könne, da die Einheit im Entwicklungsplane des organischen Lebens ausser Frage steht.



1.

Gregor Mendel to Carl Nägeli, Dec. 31, 1866



"Highly esteemed Sir:

The acknowledged preeminence your Honor enjoys in the detection and classification of wild-growing plant hybrids makes it my agreeable duty to submit for your kind consideration the description of some experiments in artificial fertilization."

Gregor Mendel to Carl Nägeli, Dec. 31, 1866

"I am not surprised to hear your honor speak of my experiments with mistrustful caution. ... I knew that the results I obtained were not easily compatible with our contemporary scientific knowledge, and that under the circumstances publication of one such isolated experiment was doubly dangerous; dangerous for the experimenter and for the cause he represented. Thus I made every effort to verity, with other plants, the results obtained with Pisum."

Apomixis "In botany, apomixis is asexual reproduction, without fertilization and modified meiosis. The modified meiosis yields seeds that are genetically identical to the one of the parental plants." In zoology, the cognate phenomenon is known as parthenogenesis.



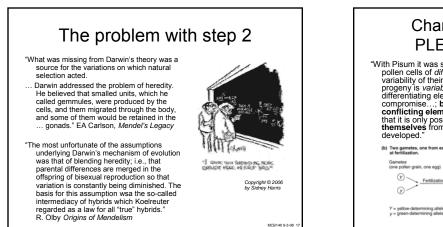


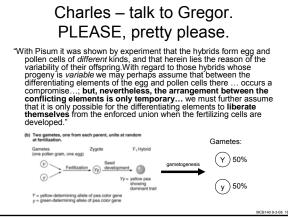
Charles Darwin (1859) The Origin of Species by Means of Natural Selection

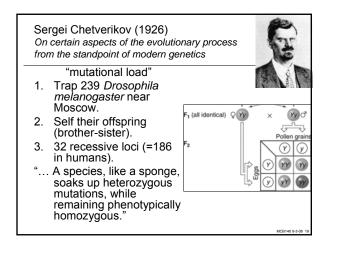
- Living organisms multiply; resources 1.
- are limited. 2. Organisms vary. Some variation
- affects survival and reproduction. Like begets like. 3
- Populations of organisms will evolve: 4 those organisms with characteristics most favourable for survival and reproduction will not only have more offspring, but will pass their characteristics onto those offspring.

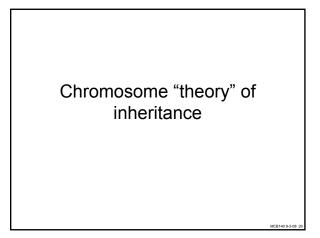


→ the characteristics seen in the population will change heritable change in animals \rightarrow selection by environment \rightarrow adaptation to environment









Other "theories"

- Darwin's "theory" of evolution
- Crick's central "dogma" of molecular biology
- Galileo's "theory" that the Earth rotates around its axis, and revolves around the Sun

The chromosome fact of inheritance: Mendel's "Particles of Inheritance" (the Genes) Lie on Chromosomes:

From Theory in the 1900s to Firmly Established Fact by ~1920

Ernest Häckel



1866:

General Morphology of the Organisms

"The nucleus is the part of the cell that is responsible for heredity"

Nice idea, but not based on data of any sort (at the time).

August Weissman, 1883



CHAPTER VI THE FORMATION OF GERM-CELLS

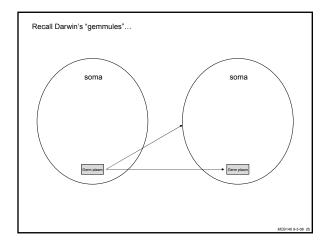
1. THE CONTINUITY OF THE GERM-PLASS

regions which causes the production of the new individual directing the process of division in outgoings, in the cause of thich it becomes changed in a regular manner, the question of the second information and the second second second second second sectors from parent to cilid can only depend on the generation sectors from second to cilid can only depend on the generation sectors from second to the parent. Now is it possible therefore that this solutance in the append in the generation of the parent solution second secon

There are obviously two possible solutions of this problems. The charges which the geren-plasm undergoes shring the conattention of the lody most effect that the step of the solution of the structure of the lody most effect to the step of the solution of the geren-plasm from which it was, in fact, hadroid derived i, etc, it such as everal is impossible, for generation of the generation most be handed on *directly* from parent to efforting. This must be handed on *directly* from parent to the spectral most of the solution of the low solution. A third solution is the generation as the entirely formed area.

The hypothesis of the continuity of the germ-plasm depends on the assemption of a contrast between the awave in due hypothesis of the second second second second second exclusion plasma and animals. from the most highly differentiated forms to the lowest heteroplanids amongst the colonial Alge. •••• The continuity days Length and Second second second versions, i.e., and the second second second second version of the second second second second second second versions. The second second second second second version of the second second second second second second version of the second second second second second second version of the second second

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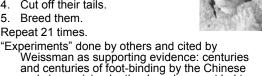
Weissman's somewhat gruesome but, well, persuasive experiment 1. Cut off the tail of some mice.

and circumcision by the Jews have not led to

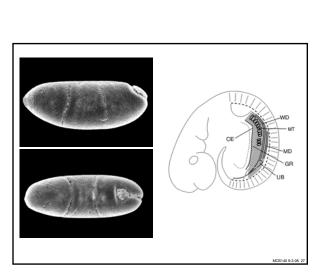
Breed the tailless mice. 2.

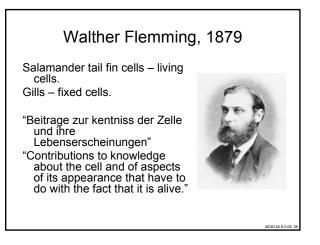
the inheritance of either trait.

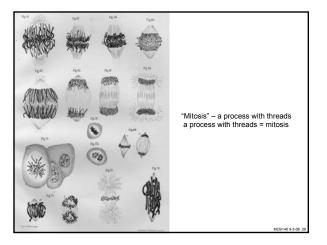
- 3. Get children with tails.
- 4. Cut off their tails.
- 5. Breed them.
- Repeat 21 times.

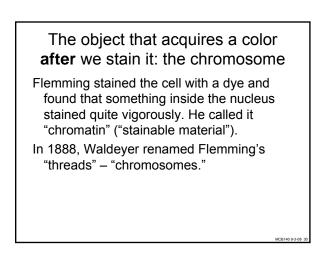


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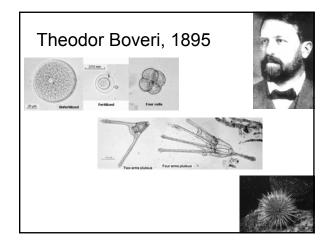






A question

What – if anything – do the chromosomes have to do with the process of heredity?

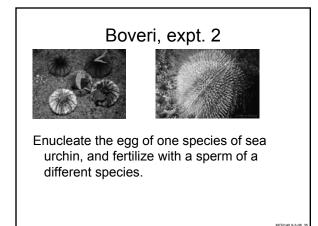


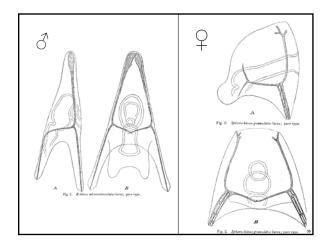
Boveri, expt 1

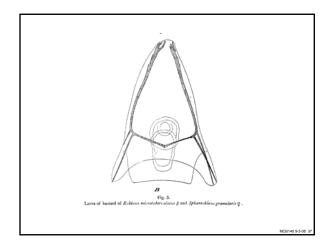
- 1. Enucleate sea urchin egg by agitation.
- 2. Fertilize this "cytoplasm only" egg with sperm.
- 3. To his surprise, get a larva, but a much smaller one.
- It is not a given number of chromosomes as such that is required for normal development, in as much as these fragments, although they contained only half the normal amount of chromatin and half the number of elements, namely the chromosomes of one sperm nucleus, still give rise to normal plutei."

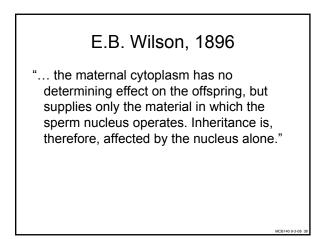
Pluteus = easel.











Boveri, expt. 3

Let's make a triploid sea urchin embryo by fertilizing an egg with two sperm.

The resulting zygote does divide, but the mitotic spindles are multicentric. Sometimes, this triploid entity even produced a 4-cell embryo. The resulting blastomeres, when separated, invariably failed to develop further. In contrast, the 4 blastomeres from a diploid embryo went on to form 4 plutei.

Boveri expt. 3 ctd.

"... the next question was whether this unequal distribution of the chromatin is of any influence upon the properties of the four cells. ... While the four blastomeres of a normally divided egg are absolutely equivalent to each other, it is seen that the properties of the blastomeres of a doubly fertilized one are different from each other in diverse ways, and to varying extent.

All that remains is that not a definite number, but a definite combination of chromosomes is necessary for normal development, and this means nothing other than that the *individual* chromosomes must possess different qualities."

