

1. (Total: 2 pts)

+ 2 pts if placed initial of first name and entire last name on each and every numbered page.

2. (Total: 6 pts)

2a. (2 pts)

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2b. (2 pts)

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2c. (2 pts)

+ 2 pts if students began shading growth immediately after where M1 and M3 cross.

+ 0 pts if the shaded area did not extend past M6.

+ 0 pts if students wrote growth/no growth.

+ 0 pts if we couldn't tell whether students meant horizontal arrow or vertical streak.

3. (Total: 4 pts)

3a. (1 pt)

+ 1 pt if math wrong, but got the fraction correct.  $1/(1/4)^4 = 4^4 = 256$ .

+ 0.5 pt for  $(1/4)^4$ .

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3b. (1 pt)

+ 1 pt if math wrong, but got the fraction correct.  $1/(1/4)^6 = 4^6 = 4096$ .

+ 0.5 pt for  $(1/4)^6$ .

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3c. (2 pts)

+ 2 pts if math wrong, but got the fraction correct.  $1/(1/4)^4 = 4^4 = 256$ .

+ 1 pt for  $(1/4)^4$ .

(Equal to BstU1 since MLuI cuts the same sequence.)

4. (Total: 4 pts)

+ 4 pts for solvent (organic) and band (second from the top). No partial credit.

5. (Total: 2 pts)

**Should have been sex-linked and genetically linked.**

- + 1.5 pt for all but sex correct.
- + 1.5 pt for only one allele X-linked, sex correct.
- + 1.5 pt for everything but X-linkage correct.
- + 1 pt for X-linkage (for both) and sex.
- + 1 pt for both traits homozygous recessive + lowercase.
- + 0.5 pt for only sex correct.
- + 0.5 pt for no notations, correct explanation of genotype (no sex).
- + 0.5 pt for both homozygous recessive + uppercase.
- + 0.5 pt for only X-linkage correct.
- + 0.5 pt for only homozygous recessive correct.
- + 0.5 pt for sex and one allele correct.
- + 0.5 pt for one allele X-linked, sex incorrect.
- 0.5 pt for incorrect notation (“seriously” incorrect, where “seriously” = shows lack of understanding of allele/what’s on chromosomes, i.e. 1 copy of gene).
- 0.5 pt for phenotype given instead of genotype.

Chart of genotypes and points earned for each:

0	snw	1.5	w/w; X <sup>sn</sup> /Y	1	X <sup>w+sn+</sup> /Y
1	w/w; sn/sn	1	X <sup>snw</sup> /X <sup>snw</sup> x X <sup>sn+w+</sup> /Y	0.5	X <sup>sn+w+</sup> /X <sup>snw</sup>
0	wsn/w+sn+	1	X <sup>w</sup> /Y; sn	0	w+sn/wsn+
1	X <sup>w</sup> X <sup>sn</sup> /YY	1.5	X <sup>w+sn</sup> /Y	1.5	X <sup>sw/sw</sup> /Y
0	sn/sn; w+/w+	0.5	A+A+/bb	1.5	Female X <sup>sn/w</sup> /Y
1.5	X <sup>w</sup> Y	0.5	sn;w	1.5	Z <sup>snw</sup> <sub>w</sub>
1	X <sup>b+s</sup> /Y	0	sw/sw; sn+/sn	0.5	X <sup>w+sn+</sup> /X <sup>w+sn+</sup>
1.5	X <sup>snw</sup> /X <sup>snw</sup>				

6. (Total: 5 pts)

6a. (4 pts)

1 pt for correct X axis [Substrate] (mM)

1/2 pt for [Substrate] - No other label accepted.

1/2 pt for (mM) - note: mM in parentheses - No other units accepted.

No credit for wrong units. Symbols must also be correct and in correct order: small m followed by capital M.

No credit for: mm, Mm, MM, etc.

1 pt for correct Y axis: Absorbance (O.D. units)

1/2 pt for Absorbance (bold-faced in question)

1/2 pt for (O.D.) - note: O.D. in parentheses

To really label the Y-axis correctly: One should also include the wavelength used (subscript).

1 pt for correct  $V_{max}$  (must be drawn accurately).

No credit if put  $V_{max}$  on X-axis (i.e., in substrate units).

No credit if your V did not max.

No credit if not drawn correctly/accurately/carefully.

1 pt for correct  $1/2V_{max}$  and  $K_m$  (must be drawn accurately/correctly).

No credit if don't know that  $K_m$  is a [S] at  $1/2 V_{max}$ .

No credit if you put  $K_m$  on Y-axis.

No credit if one can't get  $K_m$  from your drawing.

No credit if  $K_m$  is way off and not 25 mM as asked.

0 pts for drawing any of these types of graphs: Straight line going up at some angle, a reaction profile graph, a Boltzmann distribution graph, a bell curve; any graph that does not give you the right  $V_{max}$ ,  $1/2V_{max}$ , and  $K_m$ , as asked.

Some of you drew  $V_{max}$  and gave it substrate units (vertical line down to X-axis), then took half of that to say it's  $1/2 V_{max}$  (another vertical line halfway from where you drew the wrong  $V_{max}$  line, along X-axis) and your  $K_m$  is on the Y-axis. 0 points for this question. No partial credit.

1 pt deducted for " $K_m = 1/2 V_{max}$ " -  $K_m$  is NOT a rate. It's a substrate concentration. (1/2 - 1)pt deducted for things added that are wrong.

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6b. (1 pt)

Need to "fill in" the numbers: 1/25

Pts deducted - If you did not divide 1 by 25 mM (mM is in denominator, not numerator), if you did not write 1 over 25 mM

No points for explaining/saying what affinity is.

Question asks, "Calculate the affinity"--use the value for  $K_m$  given to you.

0 pts for not knowing what affinity is and writing all sorts of other formulas that one has never seen before.

7. (Total: 3pts)

7a. (1 pt)

- trait is not sex-linked.
- mutation is dominant.
- male was heterozygous.
- correct fruit fly notation.

(G/G+ or GE/GE+ or Ge/Ge+ or G/G+ where G = green eyes, G+ = red eyes.)

	G+	G+
G+	+/+	+/+
G	+/G	+/G

= 50% red, 50% green

So:

+ 1/2 pt for lowercase used for  $g^+$  allele (ex.  $g^+/G$  or  $ge^+/G$ )

+ 1/4 pt for heterozygote but trait written as recessive in correct notation (ex.  $g^+/g$ )

+ 1/4 pt for wrong letter used for gene but mutation is heterozygous dominant (ex.  $R^+/R$ ,  $EC^+/EC$ ,  $W^+/W$  or  $Xr/Y$ ;  $G^+/G$  or  $r^+/R$ )

+ 1/4 pt for notation is incorrect but trait written as "G" and dominant heterozygote (ex.  $G^+$ ;  $G$  or  $G+G$  or  $Ge+Ge$  or  $GE+GE$ )

+ 0 pt for notation and letter used are incorrect and/or not dominant (ex.  $W+W$  or  $R+R$  or  $E+E$  or  $EC+EC$  or  $g^+;g$  or  $Gg$  or green/red or  $Rr$  or  $a+a$  or  $Gr$ ).

+ 0 pt for letter used incorrect and recessive trait and/or no + for  $w^+$  allele (ex.  $E/e^+$ ;  $GE/ge$  or  $r^+/r$  or  $w+w$  or  $g/g$  or  $A/a$  or  $Re/re$ ).

+ 0 pt for trait shown as sex-linked, incomplete dominance.

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7b. (1 pt) No partial credit.

F1: Male green (G/G+) \* Female green (G/G+)

	G+	G
G+	G+/G+	G+/G
G	G+/G	G/G

= 75% green eyes or 3/4

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7c. (1 pt) No partial credit.

F1: Male red (G+/G+) \* Female red (G+/G+)

	G+	G+
G+	+/+	+/+
G+	+/+	+/+

= 0% green eyes or 0

8. (Total: 4 pts)

+ 4 pts if answer = 0.0045, and work is correct.

+ 4 pts if  $0.5 * 0.09$ , but work not shown for b. (If work is shown for D and e.)

+ 4 pts if used cross-branching in place of punnett square.

+ 4 pts if moved decimal (0.009), but other work shown.

+ 4 pts if \* not written, but answer right. (Ex.  $1/2 * 0.09 = 0.045$ )

+ 4 pts if b,D,e all in same punnett square, and answer is right. (Otherwise, no credit unless correct % shown.)

+ 2 pts if factored out,  $0.5 * 0.04 + 0.5 * 0.04 + 0.5 * 0.08$ . (i.e. 1 pt for \*, 1 pt for + 0 pt if  $1/2 *$ , but no work for b.)

+ 1 pt if both probabilities shown are wrong, and are multiplied, and the work is right. (Ex.  $0.06 * 0.05$ )

+ 0 pt if  $1/2 *$ , but no work shown.

+ 0 pt for empty punnett square with probabilities on rim.

+ 0 pt for  $0.4 + 0.4 + 0.1$ .

+ 0 pts for adding instead of multiplying.

+ 0 pt if  $0.04 \& 0.04 * 0.01$ .

+ 0 pts if punnet square, but no  $(0.5 * 0.09)$ .

- 1 pt if 1/work.

- 0 pts if  $0.25 * 0.25 = 0.5 = \text{"b"}$  as long as punnett square shown and correct.

“b”, 0 pt for wrong D,e.)

- 0 pt if extra probabilities extra are multiplied in.

- 0 pt if multiplied  $0.5 * 0.5$  (unless full credit could be possible or unless  $0.5 * 0.5$  is labeled as “b”). (Ex.  $0.5 * 0.5$ , 1 pt for 0.5, 1 for \* = 2 total. If labeled “b,” then no pt.

Etc.

If multiplied, no part of 2 points 0.04 0.04 0.01.

If “b” punnett square not shown, but D,e squares shown and correct, 1 pt given for b (no pts off) i.e. “1/2” (unlabeled.)

If 2 arbitrary numbers are multiplied (and no work for the #'s is shown) then no 1 pt for the \*. If some work, 1 pt for the \*.

The derivation of probability “b” should be apparent. (Label “b = 1/2”) or punnett square.

No partial credit for weird probabilities. (Ex. added too many, too few, wrong #'s.)

9. (Total: 4 pts)

+ 1 pt for each box = 4 pts total.

10. (Total: 3 pts)

+ 3 pts if linear or circular as long as students indicated the cut sites:

- 1 for pst1.
- 1 for ecor1.

(If linear, one enzyme had to be indicated at the end.)

+ 0 pts if students indicated anything other than 500 base pairs between cut sites.